

Liceo Statale "Jacopone da Todi"

**PROGRAMMA**

**LINGUA E CIVILTÀ STRANIERA: INGLESE**

CLASSE II B Linguistico A.S. 2024 - 2025

Docente: Elisabetta Nasini

Del testo di Liz Kilbey, Philip Wood, Vicki Anderson and Clare Kennedy, *Both Sides, B1 B1+*, Cambridge University Press, sono stati affrontati tutti i contenuti previsti dall'unità 6 fino all'unità 12, unità suddivise in *Grammar, Vocabulary, Focus on oracy, Focus on reading, Focus on listening, Focus on culture, Focus on writing*.

Il manuale di grammatica, *Grammar 360°*, Oxford è stato utilizzato per un approfondimento delle strutture morfo-sintattiche e lessicali in vista delle verifiche scritte.

**Unit 7 - Experience the world**

**Structures:** plans and arrangements. Future predictions, offers, and promises. Modals of deduction. Future schedules.

**Vocabulary:** holidays; going abroad.

**Skills and Functions:** arranging transport; writing a review of a book and/or a trip.

**Unit 8 - The perfect cure**

**Structures:** zero/first/second conditional. Past modals (should/must/might/may/can't have).

**Vocabulary:** Illness. Treatment.

**Skills and Functions:** making and cancelling appointments.

**Unit 9 - Life stories**

**Structures:** wishes; third conditional; mixed conditional.

**Vocabulary:** life events; history.

**Skills and Functions:** dealing with problems; solving problems; talking about wishes and regrets.

**Unit 10 - In the media**

**Structures:** reported options; reported questions; reported statements.

**Vocabulary:** advertising; the news.

**Skills and Functions:** expressing opinions; quantifying; talking about the use of social media; creating a presentation on fake news.

***Unit 11 - Save or spend?***

**Structures:** verb patterns; causative verbs: make, let, help; verbs with direct and indirect objects; have something done.

**Vocabulary:** money; using services.

**Skills and Functions:** warning.

***Unit 12 - Right or wrong?***

**Structures:** the passive form: all tenses; passive modal verbs; passives with direct and indirect objects.

**Vocabulary:** Crime; justice.

**Skills and Functions:** debating; writing a film/TV series review.

**Educazione Civica - Cittadinanza Digitale**

Towards freedom - Debate.

Should Students wear school uniforms? - Debate.

A tali contenuti vanno aggiunti spazi di approfondimento relativi ad attività di FIRST SPEAKING PRACTICE: Part 1 – A Personal Profile; Part 2 – Describing Photographs; Part 3 – Discussing a given situation and coming to a conclusion; Part 4 – Further discussion with the Interlocutor giving personal opinions, experiences; PET READING PRACTICE E PET LISTENING PRACTICE.

Todi, 13 giugno 2025

La docente

Elisabetta Nasini